NOVEMBER 2026: THANKFUL HEARTS & CHANGING SEASONS

Preschool Lesson Plan | Calendar Grid + Assessment + Family Notes

Focus Areas: Time & Day/Night, Kindness & Community, Gratitude, Family Traditions, Winter Readiness, Early Literacy & Math, Social Development, Motor Skills, World Languages (French & Spanish)

★ Note: Thursday 11/26 and Friday 11/27 — Centers CLOSED for Thanksgiving. Week 4 runs Monday–Wednesday.

WEEK 1: November 2–6 — Day, Night & Telling Time

Book: The Grouchy Ladybug — Eric Carle

Daily Learning Circle: [ ] Greetings EN/FR/ES [ ] Song: Hickory Dickory Dock [ ] Discussion: What do we do in the day? What do we do at night?

Daylight Saving Time ended Sunday 11/1 — a great talking point: "Why is it darker earlier now?"

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	[ ] Sun & moon painting	[ ] Clock face craft	[ ] Night sky collage	[ ] Day/night fold-over	[ ] Free art: My day
Language	[ ] Time vocab	[ ] Morning/afternoon/night	[ ] Sequence my day 1-4	[ ] First/next/last	[ ] Oral retell
Math	[ ] Count to 12 (clock)	[ ] Pattern: sun/moon	[ ] Sort day vs night items	[ ] Graph: fav time of day	[ ] Match numeral-qty
Science	[ ] Why is it dark earlier?	[ ] Shadow tracing	[ ] Flashlight & shadows	[ ] Compare day/night animals	[ ] Reflection journal
Motor	[ ] Trace clock numbers	[ ] Cut clock hands	[ ] Bead sun pattern	[ ] Lace a moon	[ ] Obstacle course
FR/ES	[ ] jour/día	[ ] nuit/noche	[ ] lune/luna	[ ] Song verse	[ ] Review game

Assessment Checkpoint: [ ] Sequences daily routine 3+ steps [ ] Names 2 things we do in day, 2 at night [ ] Counts to 12 independently

■ Home Connection: My Day Chart! Draw 3 pictures with your child: something they do in the morning, afternoon, and at bedtime. Ask: Which part of the day is your favorite? Why? Bring it in Monday!

WEEK 2: November 9–13 — Kindness & Community Heroes

Book: Have You Filled a Bucket Today? — Carol McCloud

Daily Learning Circle: [ ] Greetings EN/FR/ES [ ] Song: The More We Get Together [ ] Discussion: How can we be kind? Who helps and protects us?

Wed 11/11 Veterans Day (center OPEN) — thank-you cards for veterans. Fri 11/13 is World Kindness Day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	[ ] Bucket-filler craft	[ ] Kindness hearts collage	[ ] Thank-you card: veterans	[ ] Flag craft: red/white/blue	[ ] Free art: Kindness
Language	[ ] Kindness vocab	[ ] "I can be kind by ___"	[ ] Why we say thank you	[ ] Descriptive words	[ ] Teach a friend
Math	[ ] Count hearts 1-15	[ ] Pattern: heart/star	[ ] Sort kind vs unkind acts	[ ] Graph: fav kind act	[ ] More/fewer
Science	[ ] How we help each other	[ ] Cause/effect: kind words	[ ] Compare: helpers' tools	[ ] Observe: smiles & feelings	[ ] Reflection
Motor	[ ] Scoop & pour (share)	[ ] Cut heart shapes	[ ] String friendship beads	[ ] Trace kind words	[ ] Freeze dance
FR/ES	[ ] gentil/amable	[ ] merci/gracias	[ ] ami/amigo	[ ] Song verse	[ ] Match word-pic

Assessment Checkpoint: [ ] Names 2 ways to be kind [ ] Uses "please/thank you" unprompted [ ] Completes heart pattern independently [ ] Explains why we thank veterans

■ Home Connection: Kindness Catch! This week, help your child do one kind thing each day (hold a door, share a toy, draw a card for a neighbor). Draw a heart on a paper for each one. Ask: How did it feel? Bring your hearts Friday!

WEEK 3: November 16–20 — Thankful Hearts

Book: Thankful — Eileen Spinelli

Daily Learning Circle: [ ] Greetings EN/FR/ES [ ] Song: Thank You Song [ ] Discussion: What are you thankful for?

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	[ ] Thankful tree (leaf prints)	[ ] Gratitude handprint turkey	[ ] Family portrait	[ ] Thankful collage	[ ] Free art: I'm thankful

Language	[ ] Gratitude vocab	[ ] "I am thankful for ___"	[ ] Sentence building	[ ] Retell B/M/E	[ ] Dictate thank-you note
Math	[ ] Count leaves 1-20	[ ] Pattern: leaf/acorn	[ ] Sort by color & size	[ ] Graph: thankful for…	[ ] Match numeral-qty
Science	[ ] Why trees drop leaves	[ ] Compare leaf shapes	[ ] Sink/float: fall items	[ ] Observe: pumpkin inside	[ ] Reflection journal
Motor	[ ] Trace leaf shapes	[ ] Cut feather shapes	[ ] Bead necklace for a friend	[ ] Tweezers: sort seeds	[ ] Obstacle course
FR/ES	[ ] reconnaissant/agradecido	[ ] famille/familia	[ ] merci/gracias	[ ] Song verse	[ ] Simon Says FR/ES

Assessment Checkpoint: [ ] Names 3 things they are thankful for [ ] Uses complete "I am thankful for" sentence [ ] Retells story B/M/E

■ Home Connection: Thankful Jar! At dinner this week, each family member shares one thing they are thankful for. Write or draw each on a slip of paper and drop it in a jar. Bring one slip to share on Friday!

WEEK 4: November 23–25 — Feasts, Family & Sharing ★ Thu 11/26 & Fri 11/27 CLOSED — Thanksgiving

Book: Thank You, Omu! — Oge Mora

Daily Learning Circle: [ ] Greetings EN/FR/ES [ ] Song: Over the River and Through the Wood [ ] Discussion: Why is it fun to share a meal?

Short week: Monday–Wednesday only. Wed 11/25 is our classroom Thanksgiving Feast Day.

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	[ ] Feast table placemat	[ ] Paper plate turkey	[ ] Free art: My family feast	CLOSED *Thanksgiving*	CLOSED *Day After*
Language	[ ] Feast vocab	[ ] Retell B/M/E	[ ] "I share ___ with ___"	CLOSED *Thanksgiving*	CLOSED *Day After*
Math	[ ] Count place settings	[ ] Pattern: fork/spoon	[ ] Sort foods by group	CLOSED *Thanksgiving*	CLOSED *Day After*
Science	[ ] Mix & mash (sweet potato)	[ ] Smell & taste test	[ ] Feast reflection	CLOSED *Thanksgiving*	CLOSED *Day After*
Motor	[ ] Spread & scoop	[ ] Cut paper feathers	[ ] Set the table	CLOSED *Thanksgiving*	CLOSED *Day After*
FR/ES	[ ] dinde/pavo	[ ] repas/comida	[ ] Song verse	CLOSED *Thanksgiving*	CLOSED *Day After*

Assessment Checkpoint: [ ] Counts place settings 1-10 [ ] Names 1 food they share with family [ ] Sets table with support

■ Home Connection: Happy Thanksgiving! Share a meal together and ask: What is your favorite food on the table? Who is sitting with us? What are we thankful for? We'll see you Monday, November 30!

WEEK 5: November 30–December 4 — Brrr! Winter Is Coming

Book: The Snowy Day — Ezra Jack Keats

Daily Learning Circle: [ ] Greetings EN/FR/ES [ ] Song: Snowflake, Snowflake [ ] Discussion: What do we wear when it is cold?

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	[ ] Snowflake cut paper	[ ] Cotton ball snowman	[ ] Winter clothes collage	[ ] White crayon resist	[ ] Free art: Winter day
Language	[ ] Winter vocab	[ ] "I wear ___ when cold"	[ ] Sequence: getting dressed	[ ] Descriptive words	[ ] Oral retell
Math	[ ] Count snowflakes 1-15	[ ] Pattern: mitten/hat	[ ] Sort warm vs cool clothes	[ ] Graph: fav winter thing	[ ] Order by size
Science	[ ] Hot vs cold	[ ] Melt ice experiment	[ ] Why we wear layers	[ ] Observe frost & breath	[ ] Reflection journal
Motor	[ ] Zip, snap & button boards	[ ] Cut snowflake shapes	[ ] Lace a mitten	[ ] Scoop "snow" (cotton)	[ ] Freeze dance
FR/ES	[ ] hiver/invierno	[ ] neige/nieve	[ ] froid/frío	[ ] Song verse	[ ] Match word-pic

Assessment Checkpoint: [ ] Names 4 winter clothing items [ ] Zips/buttons own coat with minimal help [ ] Predicts then observes ice melting

■ Home Connection: Dress for Weather! Lay out 3 outfits with your child: one for hot, one for cool, one for cold weather. Ask: Which one would you wear tomorrow? Why? Draw your cold-day outfit!

How to Use This PDF

1. Print 1 per child for assessment tracking, or 1 for classroom planning
2. Check [ ] as you complete activities or child demonstrates skill
3. Send Home Connection section home each Monday
4. Assessment Key: E = Emerging, D = Developing, M = Mastered — write next to checkpoint items

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