



BEST CHILDCARE CENTERS LLC

Official Preschool Curriculum with Global Language Track (GLT) Program

36-Week Immersive Framework | French, Spanish, Hebrew | Ages 3-5

2026-2027 Academic Year - Network Uniform Edition

UNIT 1: ALL ABOUT ME | GLT IMMERSION FRAMEWORK

GLT Focus: Identity & Greetings | Languages: French, Spanish, Hebrew

Cognitive Goal: Distinguish and respond to name in 3 languages.

Cultural Goal: Understand greetings vary by culture.

Communication Goal: Say "hello" + name in French, Spanish, Hebrew.

GLT Vocabulary - Unit 1:

Concept	French	Spanish	Hebrew	Cultural Note
Hello	Bonjour	Hola	Shalom	Shalom also means peace
My name is	Je m'appelle	Me llamo	Shmi...	Formal introductions
Boy/Girl	Garçon/Fille	Niño/Niña	Yeled/Yalda	Gender in language
Friend	Ami(e)	Amigo(a)	Chaver(ah)	Friendship valued globally
Thank you	Merci	Gracias	Todah	Gratitude across cultures

WEEK 1: MY NAME - GLT LESSON PLANS

Monday: GLT Circle-French (15 min): "Bonjour! Je m'appelle ____." Pass Eiffel Tower talking stick. Cognitive: Memory + sequence. Cultural: French greeting customs - cheek kiss air demo. Communication: Each child responds "Bonjour, je m'appelle..." Math-Spanish: Count name letters. "Uno, dos..." Art-Hebrew: Shalom. Decorate name with aleph-bet. "Shmi" practice.

Tuesday: GLT Circle-Spanish (15 min): "Hola! Me llamo ____." Maraca pass. Cognitive: Auditory discrimination. Cultural: Hugs common in Spanish cultures. Communication: Respond "Hola, me llamo..." Science-French: 5 senses: "Je vois avec mes yeux." Dramatic Play-Hebrew: House center. "Bayit" = house. "Shalom" at door knock.

Wednesday: GLT Circle-Hebrew (15 min): "Shalom! Shmi ____." Hand over heart. Cognitive: New sound system. Cultural: Shalom = hello/goodbye/peace. Communication: "Shalom, shmi..." Math-Spanish: Graph names. "Más/menos." Gross Motor-French: "Tête, épaules..." song.

Thursday: GLT Circle-French Review: "Où est ____?" Name game. Cognitive: Recall. Cultural: French children use Monsieur/Madame. Communication: "Voici ____" pointing. Art-Spanish: Self-portrait. "Yo tengo ojos." Music-Hebrew: "David Melech" - point to rosh.

Friday: GLT Assessment Friday: Trilingual greeting circle. Cognitive Check: Responds to name in 2+ languages? Cultural Check: Can demonstrate 1 greeting custom? Communication Check: Says name in 1+ target language. GLT Portfolio: Name card with French/Spanish/Hebrew labels. Family Link: "Word of Week: Name" card home.

GLT Quarterly Assessment - Unit 1:

- **Cognitive:** Differentiates between 3 languages when heard
- **Cultural:** Demonstrates 1 greeting custom
- **Communication:** Produces 5+ words total across French, Spanish, Hebrew
- **GLT Standard Met:** Y/N

GLOBAL LANGUAGE TRACK (GLT) PROGRAM

Signature Component of BCC Curriculum

The Global Language Track (GLT) Program introduces students to French, Spanish, and Hebrew through immersive, play-based experiences. This signature component enhances cognitive development, cultural awareness, and communication skills, giving our students a global perspective from an early age.

GLT Program Pillars:

- 1. Cognitive Development:** Research shows trilingual exposure strengthens executive function, memory, and problem-solving. GLT integrates language through math, science, and literacy centers daily.
- 2. Cultural Awareness:** Each language unit includes authentic music, celebrations, stories, and traditions from French, Spanish-speaking, and Hebrew cultures. Students develop respect for global diversity.
- 3. Communication Skills:** Target ACTFL Novice-Low proficiency by PreK graduation: 50+ receptive words, 25+ productive words per language. Focus on oral language, listening comprehension, and cultural communication.

GLT Implementation Standards - All BCC Centers:

Standard	Requirement	Frequency
GLT-1: Immersion Time	5 hours weekly minimum across French, Spanish, Hebrew	Daily
GLT-2: One Language, One Activity	No code-switching mid-lesson. 15-min minimum per language block	All Lessons
GLT-3: Cultural Integration	Every unit includes authentic cultural element from each language	Each Unit
GLT-4: Visual Environment	Trilingual word walls, labels, and displays in all classrooms	Ongoing
GLT-5: Family Engagement	Word of the Week sent home in 3 languages	Weekly
GLT-6: Assessment	GLT Proficiency Checklist + Portfolio samples	Quarterly

UNITS 2-9: GLT INTEGRATION CONTINUED

All remaining 32 weeks follow the GLT framework above: Each day includes 15-min minimum dedicated GLT Circle in rotating language, with Cognitive, Cultural, and Communication objectives explicitly stated. GELDS references have been removed and replaced with GLT Program standards throughout.

Unit	GLT Cognitive Focus	GLT Cultural Focus	GLT Communication Target
2: Fall	Categorization by color in 3 lang	Rosh Hashanah, Día de Muertos	Weather words 5+ each
3: Helpers	Role memory + sequencing	Community respect globally	Thank you + helper names
4: Winter	Pattern recognition: light/dark	Chanukah, Noël, Las Posadas	Holiday vocab 8+ each
5: Animals	Classification by habitat	Animals in global stories	Animal names 10+ each
6: Spring	Cause/effect: growth	Tu B'Shevat, May Day	Nature words 8+ each
7: Transport	Spatial reasoning	Transport globally	Vehicle words 6+ each
8: World	Map skills + location	France, México, Israel deep dive	Country/greeting words
9: Celebrate	Metacognition: what I learned	Graduation globally	Full phrases in 3 lang

GLT PROGRAM ASSESSMENT FRAMEWORK (QUARTERLY)

- **Cognitive:** Concept mastery demonstrated in 3 languages
- **Cultural:** Can explain 1 tradition or custom from each culture
- **Communication:** Receptive: 50+ words | Productive: 25+ words per language
- **Portfolio:** Samples in all 3 languages showing progress
- **Parent Conference:** Share GLT growth & home strategies



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Math-Spanish: Count name letters. 'Uno, dos...'

Art-Hebrew: Shalom. Decorate name with aleph-bet. 'Shmi' practice.

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Science-French: 5 senses: 'Je vois avec mes yeux.'

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Math-Spanish: Graph names. 'Más/menos.'

Gross Motor-French: 'Tête, épaules...' song.

Thursday: GLT Circle-French Review: 'Où est ____?' Name game. **Cognitive:** Recall. **Cultural:** French children use Monsieur/Madame. **Communication:** 'Voici ____' pointing. **Art-Spanish:** Self-portrait. 'Yo tengo ojos.'

Music-Hebrew: 'David Melech' - point to rosh.

Friday: GLT Assessment Friday: Trilingual greeting circle. **Cognitive Check:** Responds to name in 2+ languages? **Cultural Check:** Can demonstrate 1 greeting custom? **Communication Check:** Says name in 1+ target language. **GLT Portfolio:** Name card with French/Spanish/Hebrew labels. **Family Link:** 'Word of Week: Name' card home.

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GLT PROGRAM ASSESSMENT & REPORTING

BCC GLT Proficiency Checklist - PreK Graduation Targets:

French: ■ 50+ receptive ■ 25+ productive ■ Responds to greeting ■ Sings 1 song ■ Identifies 5 colors

Spanish: ■ 50+ receptive ■ 25+ productive ■ Responds to greeting ■ Sings 1 song ■ Counts 1-10

Hebrew: ■ 50+ receptive ■ 25+ productive ■ Responds to greeting ■ Sings 1 song ■ Names 3 foods

Overall GLT Goal: ACTFL Novice-Low across all 3 languages. Demonstrates cognitive flexibility, cultural awareness, and communication confidence.

NETWORK IMPLEMENTATION

Uniform Requirement: All BCC centers must implement GLT Program standards GLT-1 through GLT-6. This replaces all prior standards frameworks. Teachers receive 20 hours GLT Pedagogy training annually. Regional directors audit GLT immersion time and cultural integration quarterly.

BEST CHILDCARE CENTERS LLC

Official Preschool Curriculum: Units 1-3

36-Week Trilingual Program | French, Spanish, Hebrew | Ages 3-5

2026-2027 Academic Year - Part 1 of 3

UNIT 1: ALL ABOUT ME | WEEKS 1-4

Essential Question: Who am I and how do I belong? | **GELDS:** SED1, CLL1-2, CD-MA1

Culminating Project: 'Me' Museum - Trilingual self-portrait gallery with family presentations

Unit 1 Vocabulary:

French	Spanish	Hebrew	English
Je m'appelle	Me llamo	Shmi...	My name is
tête, main, pied	cabeza, mano, pie	rosh, yad, regel	head, hand, foot
maman, papa	mamá, papá	ima, aba	mom, dad
content, triste	feliz, triste	sameach, atzuv	happy, sad

WEEK 1: MY NAME & BODY

Monday: Circle-French: 'Bonjour! Je m'appelle ____.' Pass talking stick. Song: 'Bonjour mes amis'. **Math-Spanish:** Count letters in name with counters. 'Uno, dos...' **Art-Hebrew:** Shalom greeting. Decorate name card with aleph-bet stickers. **GELDS:** SED1.4a

Tuesday: Circle-Spanish: 'Hola! Me llamo ____.' Family photo share. **Science-French:** 5 senses intro. 'Je vois avec mes yeux.' **Dramatic Play-Hebrew:** House center. 'Bayit' = house. 'Shalom' at door. **GELDS:** CLL2.4a

Wednesday: Circle-Hebrew: 'Shalom! Shmi ____.' Teach hand over heart. **Gross Motor-French:** 'Tête, épaules...' song with movements. **Math-Spanish:** Graph: How many letters in names? 'Más'/'menos'. **GELDS:** CD-MA1.4a

Thursday: Circle-French: Review body parts with doll. 'Où est la tête?' **Art-Spanish:** Self-portrait. Label: 'Yo tengo ojos.' **Music-Hebrew:** 'David Melech' - point to rosh/head. **GELDS:** PDH1.4a

Friday: Circle-Trilingual: Review all 3 greetings. **Assessment:** Name recognition checklist. **Culminating:** Name song performance for families. **Family Link:** Send home 'Word: Name' card in 3 languages.

WEEK 2: MY FAMILY

Monday: Circle-Spanish: 'La familia' song. Mamá, papá, bebé. **Blocks-French:** Build houses. 'Voici la maison de ma famille.' **Story-Hebrew:** 'Mishpacha' book. Compare families. **GELDS:** SED2.4a

Tuesday: Circle-French: 'Ma famille' fingerplay. **Art-Spanish:** Family portrait. 'Esta es mi mamá.' **Math-Hebrew:** Sort: How many in your mishpacha? Count 1-5. **GELDS:** CD-MA3.4a

Wednesday: Circle-Hebrew: 'Ima ve Aba' song. **Dramatic Play-Spanish:** Restaurant: 'Familia come junta.' **Science-French:** Animal families vs human families. **GELDS:** CD-SC1.4a

Thursday: Circle-Spanish: 'Los abuelos' - grandparents. **Cooking-French:** 'La soupe de famille' - each adds veggie. **Music-Hebrew:** Shabbat song: family together. **GELDS:** SED1.4c

Friday: Circle-Trilingual: Family share day. **Assessment:** Can name 2 family members in target language. **Project:** Family book page for 'Me' Museum.

WEEK 3: MY FEELINGS

Monday: Circle-French: 'Je suis content/triste.' Mirror feelings. **SEL-Spanish:** 'Estoy feliz' vs 'Estoy enojado' sorting. **Art-Hebrew:** 'Panim' = faces. Clay emotion faces. **GELDS:** SED1.4b

Tuesday: Circle-Spanish: 'Si estás feliz' song. **Library-French:** 'Le livre des émotions.' **Gross Motor-Hebrew:** 'Rokdim' = dancing when sameach/happy. **GELDS:** PDH2.4a

Wednesday: Circle-Hebrew: 'Ani sameach' thumbs up. **Math-French:** Graph: How do we feel today? 'Plus de contents.' **Dramatic Play-Spanish:** Doctor: '¿Cómo te sientes?' **GELDS:** CD-MA4.4a

Thursday: Circle-French: 'J'ai peur' - what to do. **Science-Spanish:** Heart beats faster when excited. Feel pulse. **Story-Hebrew:** 'Noah felt scared' - how did he cope? **GELDS:** SED1.4d

Friday: Circle-Trilingual: Feelings check-in poster. **Assessment:** Identifies 2 emotions in 1+ language. **Family Link:** Feelings chart home.

WEEK 4: I AM SPECIAL - 'ME' MUSEUM PREP

Monday: Circle-Spanish: 'Yo soy especial porque...' **Art-French:** Handprint: 'Je suis unique.' **Music-Hebrew:** 'Hineh Ma Tov' - how good to be together. **GELDS:** SED2.4c

Tuesday: Circle-French: 'J'aime...' favorites share. **Writing-Spanish:** Dictate: 'Me gusta...' **Cooking-Hebrew:** 'Challah' - we are each special braid. **GELDS:** CLL5.4a

Wednesday: Circle-Hebrew: 'Ani...' I am statements. **Math-Spanish:** Measure height. 'Yo soy alto/bajo.' **Blocks-French:** Build 'my house' - all different. **GELDS:** CD-MA2.4b

Thursday: Circle-Trilingual: Practice museum tour. **Art-All:** Finish self-portraits. Label in 3 languages. **Rehearsal:** 'Welcome to my museum' script. **GELDS:** CLL4.4a

Friday: 'ME' MUSEUM DAY: Families tour. Child presents: 'Bonjour, me llamo ____, Shalom. This is me!' **Assessment:** Portfolio: self-portrait, family page, feelings dictation, name writing sample.

UNIT 2: FALL CHANGES | WEEKS 5-8

Essential Question: How do things change? | **GELDS:** CD-SC2, CD-MA2, CLL1

Culminating Project: Trilingual Fall Harvest Market - sort, count, label produce in 3 languages

Unit 2 Vocabulary:

French	Spanish	Hebrew	English
automne, feuille	otoño, hoja	stav, aleh	fall, leaf
rouge, orange, jaune	rojo, anaranjado	adom, katom	red, orange, yellow
citrouille, pomme	calabaza, manzana	dlaat, tapuach	pumpkin, apple
il fait froid	hace frío	kar	it's cold

WEEK 5: LEAVES & WEATHER

Monday: Circle-French: 'C'est l'automne!' Leaf in bag. 'Les feuilles tombent.' **Science-Spanish:** Leaf hunt. 'La hoja es roja.' Sort by color. **Art-Hebrew:** 'Aleh' leaf rubbings. **GELDS:** CD-SC1.4b

Tuesday: Circle-Spanish: '¿Qué tiempo hace?' Weather chart. **Math-French:** Count leaves 1-10. 'Dix feuilles.' **Music-Hebrew:** 'Geshem' = rain song if rainy. **GELDS:** CD-MA1.4b

Wednesday: Circle-Hebrew: 'Ruach' = wind. Blow leaves. **Gross Motor-French:** 'Le vent souffle' - move like leaves. **Cooking-Spanish:** Applesauce: 'La manzana es roja.' **GELDS:** PDH1.4b

Thursday: Circle-French: 'Il fait froid.' Dress doll for weather. **Writing-Spanish:** 'En otoño veo...' dictation. **Blocks-Hebrew:** Build 'sukkah' for leaves. **GELDS:** CLL5.4b

Friday: Circle-Trilingual: Weather report in 3 languages. **Assessment:** Names 2 fall words in target language. **Family Link:** Leaf collection bag home.

WEEK 6: APPLES & PUMPKINS

Monday: Circle-Spanish: 'La manzana' - taste test. 'Dulce/ácido.' **Math-French:** Weigh pumpkins. 'Lourd/léger.' **Art-Hebrew:** 'Tapuach' prints with apples. **GELDS:** CD-SC3.4a

Tuesday: Circle-French: 'La citrouille est orange.' **Science-Spanish:** Sink/float pumpkins. '¿Flota?' **Story-Hebrew:** 'Rosh Hashanah' - apples + honey. **GELDS:** CD-SC2.4a

Wednesday: Circle-Hebrew: 'Dvash' = honey. Taste. **Gross Motor-Spanish:** Pass pumpkin relay: 'Pásala!' **Math-French:** Count seeds to 20. 'Vingt graines.' **GELDS:** CD-MA1.4c

Thursday: Circle-Spanish: 'Calabaza' life cycle cards. **Cooking-French:** 'La soupe de citrouille' - stir. **Dramatic Play-Hebrew:** Shuk/market: sell tapuach. **GELDS:** SED3.4a

Friday: Circle-Trilingual: Apple/Pumpkin sort. **Assessment:** Describes 1 attribute in target language. **Project Prep:** Start market signs.

UNIT 3: COMMUNITY HELPERS | WEEKS 9-12

Essential Question: Who helps us? | **GELDS:** SED3, CLL2, CD-SS1

Culminating Project: Community Helper Dress-Up Day + Trilingual 'Thank You' cards

Unit 3 Vocabulary:

French	Spanish	Hebrew	English
policier, docteur	policía, doctor	shoter, rofeh	police, doctor
pompier, facteur	bombero, cartero	kaba'i, dvar	firefighter, mail carrier
merci	gracias	todah	thank you
aider	ayudar	la'azor	to help

WEEK 9: POLICE & FIREFIGHTERS

Monday: Circle-French: 'Le policier aide.' Badge craft. **Gross Motor-Spanish:** 'El bombero' obstacle course. **Music-Hebrew:** 'Shoter' song with sirens. **GELDS:** PDH2.4b

Tuesday: Circle-Spanish: '¿Qué hace el policía?' **Blocks-French:** Build fire station. 'La caserne.' **Art-Hebrew:** Paint 'esh' = fire. **GELDS:** CD-SS1.4a

Wednesday: Circle-Hebrew: 'Kaba'i' - visit from firefighter if possible. **Dramatic Play-French:** 'Au secours!' emergency calls. **Math-Spanish:** Count fire hats to 10. **GELDS:** SED1.4e

Thursday: Circle-French: 'Merci policier' cards. **Science-Spanish:** Stop/drop/roll demo. 'Alto!' **Story-Hebrew:** 'Samaritans' - la'azor/to help. **GELDS:** SED3.4b

Friday: Circle-Trilingual: Safety pledge in 3 languages. **Assessment:** Names 1 helper + tool. **Family Link:** Home safety checklist.

UNITS 4-9 AND COMPLETE 36-WEEK PLANS CONTINUED IN PART 2

This document covers Weeks 1-12. Part 2 will include Units 4-6, Part 3 Units 7-9.

BEST CHILDCARE CENTERS LLC

Official Preschool Curriculum: Units 4-6

Weeks 13-24 | Winter, Animals, Spring Growth

2026-2027 Academic Year - Part 2 of 3

UNIT 4: WINTER & HOLIDAYS | WEEKS 13-16

Essential Question: How do we celebrate? | **GELDS:** SED2, CD-SS2, CLL3

Culminating Project: Festival of Lights - Trilingual holiday showcase with songs in French, Spanish, Hebrew

Unit 4 Vocabulary:

French	Spanish	Hebrew	English
hiver, neige	invierno, nieve	choref, sheleg	winter, snow
cadeau, fête	regalo, fiesta	matanah, chagigah	gift, party
bougie, lumière	vela, luz	ner, or	candle, light
Chanukah, Noël	Navidad	Chanukah, Sukkot	holidays

WEEK 13: WINTER WEATHER

Monday: Circle-French: 'Il neige!' Snowflake dance. **Science-Spanish:** Make fake snow. 'La nieve está fría.' **Art-Hebrew:** 'Sheleg' cotton ball snow scenes. **GELDS:** CD-SC2.4a

Tuesday: Circle-Spanish: 'Hace frío' - dress for weather. **Math-French:** Count mittens by 2s. 'Deux, quatre...' **Music-Hebrew:** 'Geshem, geshem' rain/snow song. **GELDS:** CD-MA3.4b

Wednesday: Circle-Hebrew: 'Choref' - winter clothes sort. **Gross Motor-French:** Ice skate on paper plates. 'Je glisse!' **Cooking-Spanish:** Hot chocolate: 'Chocolate caliente.' **GELDS:** PDH1.4c

Thursday: Circle-French: 'Le bonhomme de neige' story. **Blocks-Spanish:** Build igloo. 'Casa de hielo.' **Dramatic Play-Hebrew:** Ski lodge: 'Shalom' welcome. **GELDS:** SED3.4c

Friday: Circle-Trilingual: Winter words review. **Assessment:** Sorts clothing by season. **Family Link:** Winter clothing vocabulary sheet home.

WEEK 14: LIGHTS & CELEBRATIONS

Monday: Circle-Hebrew: 'Chanukah' - menorah intro. Count 1 ner/candle. **Art-French:** 'La bougie' drip paintings. **Music-Spanish:** 'Esta lucecita' - This Little Light. **GELDS:** CD-SS2.4a

Tuesday: Circle-Spanish: 'Las velas' - 8 nights. **Math-Hebrew:** Add 1 ner daily. 'Od echad' = one more. **Dramatic Play-French:** 'Noël' - set table for fête. **GELDS:** CD-MA1.4d

Wednesday: Circle-French: 'Les cadeaux' - gift wrap boxes. **Science-Spanish:** Shadows with flashlights: 'La luz y sombra.' **Cooking-Hebrew:** Latkes: 'Levivah' - potato pancakes. **GELDS:** CD-SC3.4b

Thursday: Circle-Hebrew: 'Dreidel' game: nun, gimmel, hey, shin. **Gross Motor-Spanish:** 'Baila' - dance with scarves like flames. **Writing-French:** Dictate: 'J'aime la lumière parce que...' **GELDS:** CLL5.4c

Friday: Circle-Trilingual: Holiday song medley. **Assessment:** Retells 1 holiday tradition. **Culminating:** Festival of Lights parent event prep.

UNIT 5: ANIMALS | WEEKS 17-20

Essential Question: What do animals need? | **GELDS:** CD-SC1, CD-MA4, CLL2

Culminating Project: Trilingual Zoo - classify animals, label habitats in 3 languages

Unit 5 Vocabulary:

French	Spanish	Hebrew	English
chat, chien, vache	gato, perro, vaca	chatul, kelev, para	cat, dog, cow
ferme, jungle	granja, selva	chava, yaar	farm, jungle
nager, voler	nadar, volar	lischoch, la'uf	swim, fly
bébé animal	bebé animal	gur	baby animal

WEEK 17: FARM ANIMALS

Monday: Circle-Spanish: 'La granja' - Old MacDonald in Spanish. **Science-French:** 'La vache dit meuh.' Match animals to sounds. **Art-Hebrew:** 'Para' cow masks. **GELDS:** CD-SC1.4c

Tuesday: Circle-French: 'Le cochon' - pigs in mud sensory. **Math-Spanish:** Count legs: 'El perro tiene cuatro patas.' **Music-Hebrew:** 'Kelev tov' - dog song. **GELDS:** CD-MA2.4c

Wednesday: Circle-Hebrew: 'Tarnegol' = rooster. Wake up sound. **Gross Motor-French:** 'Saute comme un lapin.' **Cooking-Spanish:** 'Huevos' - scrambled eggs from chickens. **GELDS:** PDH2.4c

Thursday: Circle-Spanish: '¿Qué come la vaca?' **Blocks-French:** Build 'la ferme' with fences. **Writing-Hebrew:** Dictate: 'Ha kelev ochel...' The dog eats... **GELDS:** CLL4.4b

Friday: Circle-Trilingual: Farm animal parade. **Assessment:** Sorts farm vs zoo animals. **Family Link:** Visit pet store/farm, list animals in 3 languages.

WEEK 18: WILD ANIMALS

Monday: Circle-French: 'La jungle' - lion 'le lion rugit.' **Science-Spanish:** Habitats: 'El pez nada en agua.' **Art-Hebrew:** 'Aryeh' lion manes with yarn. **GELDS:** CD-SC1.4d

Tuesday: Circle-Spanish: 'El elefante es grande.' **Math-French:** Size sort: 'grand/petit.' **Music-Hebrew:** 'Ha pil' = elephant song with trunk arms. **GELDS:** CD-MA4.4b

Wednesday: Circle-Hebrew: 'Namer' = tiger. Stripes pattern. **Gross Motor-Spanish:** 'Vuela como pájaro.' **Dramatic Play-French:** Safari: 'Je vois un girafe!' **GELDS:** SED3.4d

Thursday: Circle-French: 'Le singe mange banane.' **Cooking-Spanish:** Monkey bread: 'Pan de mono.' **Story-Hebrew:** 'Noah' - 2 by 2 animals. **GELDS:** CD-SS2.4b

Friday: Circle-Trilingual: Zoo keeper role play. **Assessment:** Names 3 wild animals in target language. **Project:** Build zoo habitats for culminating.

UNIT 6: SPRING GROWTH | WEEKS 21-24

Essential Question: How do things grow? | **GELDS:** CD-SC2, CD-MA2, PDH1

Culminating Project: Trilingual Garden - plant seeds, label in 3 languages, measure growth

Unit 6 Vocabulary:

French	Spanish	Hebrew	English
printemps, fleur	primavera, flor	aviv, perach	spring, flower
graine, plante	semilla, planta	zera, tzemach	seed, plant
arroser, grandir	regar, crecer	lehashkot, ligdol	water, grow
insecte, papillon	insecto, mariposa	cherek, parpar	insect, butterfly

WEEK 21: PLANTS & SEEDS

Monday: Circle-Spanish: 'La semilla' - examine seeds. **Science-French:** Plant beans. 'La graine a besoin d'eau.' **Art-Hebrew:** 'Zera' collage with real seeds. **GELDS:** CD-SC2.4b

Tuesday: Circle-French: 'La plante grandit.' Measure with ruler. **Math-Spanish:** Count petals: 'Cinco pétalos.' **Music-Hebrew:** 'Perach' flower song. **GELDS:** CD-MA2.4d

Wednesday: Circle-Hebrew: 'Mayim' = water. Water plants. **Gross Motor-French:** Grow like flower: crouch to stand. 'Je pousse!' **Cooking-Spanish:** 'Ensalada' with sprouts. **GELDS:** PDH1.4d

Thursday: Circle-Spanish: 'Partes de planta' - roots, stem. **Writing-French:** Journal: 'Ma plante est...' **Dramatic Play-Hebrew:** Garden shop: 'Boker tov, perach?' **GELDS:** CLL5.4d

Friday: Circle-Trilingual: Plant care review. **Assessment:** Sequences seed to plant. **Project:** Start garden observation logs.

WEEK 22: BUGS & BUTTERFLIES

Monday: Circle-French: 'L'insecte' - magnify bugs. **Science-Spanish:** Butterfly life cycle: 'oruga a mariposa.' **Art-Hebrew:** 'Parpar' symmetry painting. **GELDS:** CD-SC1.4e

Tuesday: Circle-Spanish: 'La mariquita' ladybug count spots. **Math-French:** 'Six pattes' - insects have 6 legs. **Music-Hebrew:** 'Prat marprat' - butterfly flutter. **GELDS:** CD-MA1.4e

Wednesday: Circle-Hebrew: 'Dvora' = bee. How bees help flowers. **Gross Motor-Spanish:** 'Vuela mariposa' scarf dance. **Cooking-French:** 'Le miel' - honey taste on apples. **GELDS:** CD-SC3.4c

Thursday: Circle-French: 'La chenille' - Very Hungry Caterpillar in French. **Blocks-Spanish:** Build garden with insects. **Writing-Hebrew:** Dictate: 'Ha parpar af...' **GELDS:** CLL2.4b

Friday: Circle-Trilingual: Butterfly release if possible. **Assessment:** Names 2 stages of life cycle. **Family Link:** Bug hunt checklist home.

UNITS 7-9 AND COMPLETE ASSESSMENT APPENDIX CONTINUED IN PART 3

Part 3 will include: Transportation, World Around Us, Celebrate Us + Full Materials List, Report Card Templates, Family Letters

BEST CHILDCARE CENTERS LLC

Official Preschool Curriculum: Units 7-9 + Appendices

Weeks 25-36 | Transportation, World, Celebration

2026-2027 Academic Year - Part 3 of 3 COMPLETE

UNIT 7: TRANSPORTATION | WEEKS 25-28

Essential Question: How do we get places? | **GELDS:** CD-SC3, CD-MA2, PDH2

Culminating Project: Trilingual Transportation Museum - build vehicles, label parts in 3 languages, map routes

Unit 7 Vocabulary:

French	Spanish	Hebrew	English
voiture, avion, train	carro, avión, tren	mechonit, matos, rakevet	car, plane, train
vite, lent	rápido, lento	maher, le'at	fast, slow
arrêter, aller	parar, ir	la'atzor, lalechet	stop, go
roue, aile	rueda, ala	galgal, kanaf	wheel, wing

WEEK 25: LAND VEHICLES

Monday: Circle-French: 'La voiture roule.' Toy car tracks in paint. **Math-Spanish:** Count wheels: 'Cuatro ruedas.' **Blocks-Hebrew:** Build 'kvish' = road. 'Mechonit' cars. **GELDS:** CD-MA2.4e

Tuesday: Circle-Spanish: 'El tren' - choo choo line. **Science-French:** Ramps: 'Vite ou lent?' **Art-Hebrew:** 'Ofanayim' = bicycle wheel prints. **GELDS:** CD-SC3.4d

Wednesday: Circle-Hebrew: 'Otobus' - bus song with stops. **Gross Motor-French:** Red light/green light: 'Arrêtez! Allez!' **Dramatic Play-Spanish:** Gas station: 'Lleno, por favor.' **GELDS:** SED3.4e

Thursday: Circle-French: 'Le camion de pompiers' - review helpers. **Cooking-Spanish:** Traffic light fruit: 'Rojo, amarillo, verde.' **Writing-Hebrew:** Dictate: 'Ani nose'a be...' I travel by... **GELDS:** CLL5.4e

Friday: Circle-Trilingual: Transportation sort land/air/water. **Assessment:** Names 2 vehicles + action word. **Family Link:** Car game: count colors in 3 languages.

WEEK 26: AIR & WATER

Monday: Circle-Spanish: 'El avión vuela.' Paper airplanes. **Science-French:** 'L'air' - what makes it fly? **Art-Hebrew:** 'Matos' with popsicle wings. **GELDS:** CD-SC3.4e

Tuesday: Circle-French: 'Le bateau flotte.' **Math-Spanish:** Sink/float: '¿Flota o se hunde?' Tally. **Music-Hebrew:** 'Oniyah' = ship song with waves. **GELDS:** CD-MA4.4c

Wednesday: Circle-Hebrew: 'Mayim' review - boats need water. **Gross Motor-French:** 'Nager' swim motions. **Blocks-Spanish:** Build airport: 'Torre de control.' **GELDS:** PDH2.4d

Thursday: Circle-Spanish: 'El helicóptero' - sound & motion. **Sensory-French:** 'La mer' blue water beads. **Story-Hebrew:** 'Yonah' - whale/boat story. **GELDS:** CD-SS2.4c

Friday: Circle-Trilingual: Transportation museum prep. **Assessment:** Sorts by where it travels. **Project:** Build vehicle for museum.

UNIT 8: WORLD AROUND US | WEEKS 29-32

Essential Question: Where are we in the world? | **GELDS:** CD-SS1, CLL2, SED2

Culminating Project: Trilingual World Fair - passport stamps, food, music from France, Spanish countries, Israel

Unit 8 Vocabulary:

French	Spanish	Hebrew	English
monde, pays	mundo, país	olam, medina	world, country
France, Paris	México, España	Yisrael, Yerushalayim	places
carte, globe	mapa, globo	mapah, kadur	map, globe
drapeau	bandera	degel	flag

WEEK 29: MAPS & GLOBES

Monday: Circle-French: 'La carte' - where is France? **Math-Spanish:** 'Cerca/lejos' - near/far from us. **Art-Hebrew:** 'Kadur ha'arezt' - globe painting blue/green. **GELDS:** CD-SS1.4b

Tuesday: Circle-Spanish: 'El mapa' - find México. **Science-French:** Land vs water on globe. **Music-Hebrew:** 'Eretz Yisrael' song. **GELDS:** CD-SC2.4c

Wednesday: Circle-Hebrew: 'Yerushalayim' - holy city. **Gross Motor-Spanish:** 'Viajamos' - march to countries. **Blocks-French:** Build Eiffel Tower. 'La Tour Eiffel.' **GELDS:** PDH2.4e

Thursday: Circle-French: 'Bonjour' from France video. **Cooking-Spanish:** Tortillas from México. **Dramatic Play-Hebrew:** Shuk in Israel: 'Kama ze ole?' **GELDS:** SED2.4d

Friday: Circle-Trilingual: Passport stamp day. **Assessment:** Points to 1 country on map. **Family Link:** Share family heritage country.

WEEK 30: LANGUAGES & CULTURES

Monday: Circle-Spanish: 'En México hablamos español.' **Art-French:** French flag: bleu, blanc, rouge. **Music-Hebrew:** 'Hatikvah' + explain hope. **GELDS:** CD-SS2.4d

Tuesday: Circle-French: 'En France on mange croissant.' **Math-Spanish:** Count: 'Uno, dos, tres' vs 'Un, deux, trois' vs 'Echad, shtayim.' **Sensory-Hebrew:** Sand from 'midbar' = desert. **GELDS:** CD-MA1.4f

Wednesday: Circle-Hebrew: 'Shabbat Shalom' - rest day. **Gross Motor-French:** Can-can kick from France. **Dramatic Play-Spanish:** Flamenco dance scarves. **GELDS:** SED2.4e

Thursday: Circle-Spanish: 'Piñata' - celebration. **Science-French:** Cheese tasting: 'Le fromage.' **Writing-Hebrew:** Aleph-bet name practice. **GELDS:** CLL3.4a

Friday: Circle-Trilingual: World Fair rehearsal. **Assessment:** Says 'hello' in 2+ languages. **Culminating:** World Fair event.

UNIT 9: CELEBRATE US | WEEKS 33-36

Essential Question: What did we learn? | **GELDS:** ALL DOMAINS REVIEW

Culminating Project: Trilingual Graduation - portfolio share, songs in 3 languages, certificates

WEEK 33-34: REVIEW & PORTFOLIO

Monday: Circle-Trilingual: Review Unit 1: Names, families. **Art-All:** Self-portrait compare Sept vs May. **Assessment:** Language checklist: 50+ words? **GELDS:** SED1.4f

Tuesday: Circle-Trilingual: Review Units 2-3: Fall, Helpers. **Math-All:** Count to 20, patterns. **Portfolio:** Select work samples. **GELDS:** CD-MA1.4g

Wednesday: Circle-Trilingual: Review Units 4-5: Winter, Animals. **Science-All:** Life cycle retell. **Portfolio:** Dictate growth story. **GELDS:** CD-SC1.4f

Thursday: Circle-Trilingual: Review Units 6-7: Spring, Transport. **Gross Motor-All:** Obstacle course in 3 languages. **Portfolio:** Photo captions. **GELDS:** PDH2.4f

Friday: Circle-Trilingual: Review Unit 8: World. **Music-All:** Practice graduation songs. **Family Link:** Portfolio conferences schedule.

WEEK 35-36: GRADUATION & TRANSITION

Monday: Circle-French: 'Je suis prêt pour le kindergarten!' **Art-Spanish:** Decorate graduation caps. **Music-Hebrew:** 'Tov Lehodot' - gratitude song. **GELDS:** SED1.4g

Tuesday: Circle-Spanish: 'Lo que aprendí' share circle. **Math-French:** Graph: Favorite unit. **Practice-Hebrew:** Graduation procession: 'Behatzlacha' = good luck. **GELDS:** CLL4.4c

Wednesday: Circle-Hebrew: 'Todah' - thank you to teachers. **Gross Motor-All:** Field day in 3 languages. **Cooking-All:** Celebration fruit salad. **GELDS:** PDH1.4e

Thursday: GRADUATION REHEARSAL: Songs: 'Bonjour/Good Morning', 'De Colores', 'Hinei Ma Tov'. **Certificates:** Trilingual awards. **GELDS:** SED3.4f

Friday: GRADUATION DAY: Families attend. Child presents 1 word/phrase in each language. **Portfolio:** Sent home. **Summer Packet:** Trilingual practice pages.

APPENDIX A: MASTER MATERIALS LIST

Unit	Books	Music	Manipulatives
1: Me	Shalom Everybodee, Chrysanthemum	Bonjour Mes Amis, Hola Songs	Mirrors, name cards, dolls
2: Fall	Leaf Man, Apple Farmer	Autumn Songs FR/SP, Geshem	Leaves, pumpkins, balance scale
3: Helpers	Whose Hands, Career Books	People in Neighborhood	Uniforms, tools, vehicles
4: Winter	Snowy Day, Chanukah Lights	Winter Songs 3 lang	Snow, candles, dreidels
5: Animals	Brown Bear, Dear Zoo	Old MacDonald 3 lang	Animals, habitats, sorting
6: Spring	Very Hungry Caterpillar	Spring Songs, HaParpar	Seeds, soil, butterfly kit
7: Transport	Freight Train, Cars	Wheels on Bus 3 lang	Vehicles, ramps, maps
8: World	This Is How We Do It	World Music, Hatikvah	Globe, flags, passports
9: Celebrate	Last Stop Market	Graduation Songs 3 lang	Portfolios, certificates

APPENDIX B: TRILINGUAL REPORT CARD TEMPLATE

Language Development: French: ___ Novice-Low/Mid | Spanish: ___ Novice-Low/Mid | Hebrew: ___ Novice-Low/Mid

Checklist: ■ Responds to greeting ■ Names 5 colors ■ Counts 1-10 ■ Follows 1-step direction ■ Sings song

GELDS Progress: CLL: Emerging/Developing/Demonstrating | CD-MA: E/D/D | SED: E/D/D

APPENDIX C: FAMILY COMMUNICATION

Weekly Newsletter Template: 'Word of the Week' in French, Spanish, Hebrew + English. Activity to try at home.

Quarterly Report: Includes photo, work sample, trilingual word count, next steps.

Implementation Note: All BCC centers must use these units, pacing, and assessment tools uniformly. No deviations without regional director approval.

BEST CHILDCARE CENTERS LLC

Official Preschool Curriculum: 32-Week Global Language Track (GLT) Program

French, Spanish, Hebrew Immersion | Ages 3-5 | 2026-2027

Network Uniform Edition - 160 Instructional Days

GLOBAL LANGUAGE TRACK (GLT) PROGRAM

A signature component of our curriculum is our Global Language Track (GLT) Program, which introduces students to French, Spanish, and Hebrew. This immersive language experience enhances cognitive development, cultural awareness, and communication skills, giving our students a global perspective from an early age.

GLT Standard	Network Requirement	Documentation
GLT-1: Immersion	5 hrs/week French/Spanish/Hebrew total	Weekly schedule + lesson plans
GLT-2: Language Blocks	15-min minimum, no code-switching	Daily GLT Circle time log
GLT-3: Culture	Authentic element each unit	Cultural artifact in portfolio
GLT-4: Environment	Trilingual labels, word walls	Classroom photo quarterly
GLT-5: Family	Word of Week 3 languages	Newsletter archive
GLT-6: Assessment	GLT Checklist + ACTFL Novice-Low	Quarterly + graduation report

UNIT 1: ALL ABOUT ME | WEEKS 1-4

GLT Focus: French: Bonjour, je m'appelle | Spanish: Hola, me llamo | Hebrew: Shalom, shmi

Cognitive: Self-identity | **Cultural:** Greeting customs | **Communication:** Name + hello

WEEK 1

M: GLT-French: Bonjour. **Cog:** Memory. **Cult:** Greeting. **Comm:** Repeat phrase. **T:** GLT-Spanish: Hola. Math in SP. **W:** GLT-Hebrew: Shalom. Art. **Th:** GLT-Review: All 3. Science. **F:** GLT-Assess: Checklist. Family link.

WEEK 2

M: GLT-French vocab expansion. **T:** GLT-Spanish song. **W:** GLT-Hebrew story. **Th:** GLT-Culture: Authentic item. **F:** GLT-Project: Portfolio piece.

WEEK 3

M: GLT-French game. **T:** GLT-Spanish cooking. **W:** GLT-Hebrew music. **Th:** GLT-Dramatic play trilingual. **F:** GLT-Assessment: Oral response.

WEEK 4

M: GLT-French review. **T:** GLT-Spanish writing. **W:** GLT-Hebrew celebration. **Th:** GLT-Culminating prep. **F:** GLT-Unit celebration + portfolio.

Unit 1 GLT Assessment: Cognitive: ■ Distinguishes 3 languages ■ Cultural: ■ Demonstrates 1 custom ■ Communication: ■ 15+ new words productive

UNIT 2: FALL CHANGES | WEEKS 5-8

GLT Focus: French: L'automne, feuilles | Spanish: Otoño, hojas | Hebrew: Stav, aleh

Cognitive: Classification | **Cultural:** Rosh Hashanah | **Communication:** Weather words

WEEK 5

M: GLT-French: L'automne. **Cog:** Memory. **Cult:** Greeting. **Comm:** Repeat phrase. **T:** GLT-Spanish: Otoño. Math in SP. **W:** GLT-Hebrew: Stav. Art. **Th:** GLT-Review: All 3. Science. **F:** GLT-Assess: Checklist. Family link.

WEEK 6

M: GLT-French vocab expansion. **T:** GLT-Spanish song. **W:** GLT-Hebrew story. **Th:** GLT-Culture: Authentic item. **F:** GLT-Project: Portfolio piece.

WEEK 7

M: GLT-French game. **T:** GLT-Spanish cooking. **W:** GLT-Hebrew music. **Th:** GLT-Dramatic play trilingual. **F:** GLT-Assessment: Oral response.

WEEK 8

M: GLT-French review. **T:** GLT-Spanish writing. **W:** GLT-Hebrew celebration. **Th:** GLT-Culminating prep. **F:** GLT-Unit celebration + portfolio.

Unit 2 GLT Assessment: Cognitive: ■ Distinguishes 3 languages ■ Cultural: ■ Demonstrates 1 custom ■ Communication: ■ 15+ new words productive

UNIT 3: COMMUNITY HELPERS | WEEKS 9-12

GLT Focus: French: Policier, pompier | Spanish: Policía, bombero | Hebrew: Shoter, kaba'i

Cognitive: Role sequencing | **Cultural:** Helpers globally | **Communication:** Merci/gracias/todah

WEEK 9

M: GLT-French: Policier. **Cog:** Memory. **Cult:** Greeting. **Comm:** Repeat phrase. **T:** GLT-Spanish: Policía. Math in SP. **W:** GLT-Hebrew: Shoter. Art. **Th:** GLT-Review: All 3. Science. **F:** GLT-Assess: Checklist. Family link.

WEEK 10

M: GLT-French vocab expansion. **T:** GLT-Spanish song. **W:** GLT-Hebrew story. **Th:** GLT-Culture: Authentic item. **F:** GLT-Project: Portfolio piece.

WEEK 11

M: GLT-French game. **T:** GLT-Spanish cooking. **W:** GLT-Hebrew music. **Th:** GLT-Dramatic play trilingual. **F:** GLT-Assessment: Oral response.

WEEK 12

M: GLT-French review. **T:** GLT-Spanish writing. **W:** GLT-Hebrew celebration. **Th:** GLT-Culminating prep. **F:** GLT-Unit celebration + portfolio.

Unit 3 GLT Assessment: Cognitive: ■ Distinguishes 3 languages ■ Cultural: ■ Demonstrates 1 custom ■ Communication: ■ 15+ new words productive

UNIT 4: WINTER CELEBRATIONS | WEEKS 13-16

GLT Focus: French: Noël, bougie | Spanish: Navidad, vela | Hebrew: Chanukah, ner

Cognitive: Pattern: light/dark | **Cultural:** Festival of Lights | **Communication:** Holiday vocab

WEEK 13

M: GLT-French: Noël. **Cog:** Memory. **Cult:** Greeting. **Comm:** Repeat phrase. **T:** GLT-Spanish: Navidad. Math in SP. **W:** GLT-Hebrew: Chanukah. Art. **Th:** GLT-Review: All 3. Science. **F:** GLT-Assess: Checklist. Family link.

WEEK 14

M: GLT-French vocab expansion. **T:** GLT-Spanish song. **W:** GLT-Hebrew story. **Th:** GLT-Culture: Authentic item. **F:** GLT-Project: Portfolio piece.

WEEK 15

M: GLT-French game. **T:** GLT-Spanish cooking. **W:** GLT-Hebrew music. **Th:** GLT-Dramatic play trilingual. **F:** GLT-Assessment: Oral response.

WEEK 16

M: GLT-French review. **T:** GLT-Spanish writing. **W:** GLT-Hebrew celebration. **Th:** GLT-Culminating prep. **F:** GLT-Unit celebration + portfolio.

Unit 4 GLT Assessment: Cognitive: ■ Distinguishes 3 languages ■ Cultural: ■ Demonstrates 1 custom ■ Communication: ■ 15+ new words productive

UNIT 5: ANIMALS | WEEKS 17-20

GLT Focus: French: Chat, chien, vache | Spanish: Gato, perro, vaca | Hebrew: Chatul, kelev, para

Cognitive: Categorization | **Cultural:** Animals in stories | **Communication:** 10+ animal names

WEEK 17

M: GLT-French: Chat. **Cog:** Memory. **Cult:** Greeting. **Comm:** Repeat phrase. **T:** GLT-Spanish: Gato. Math in SP. **W:** GLT-Hebrew: Chatul. Art. **Th:** GLT-Review: All 3. Science. **F:** GLT-Assess: Checklist. Family link.

WEEK 18

M: GLT-French vocab expansion. **T:** GLT-Spanish song. **W:** GLT-Hebrew story. **Th:** GLT-Culture: Authentic item. **F:** GLT-Project: Portfolio piece.

WEEK 19

M: GLT-French game. **T:** GLT-Spanish cooking. **W:** GLT-Hebrew music. **Th:** GLT-Dramatic play trilingual. **F:** GLT-Assessment: Oral response.

WEEK 20

M: GLT-French review. **T:** GLT-Spanish writing. **W:** GLT-Hebrew celebration. **Th:** GLT-Culminating prep. **F:** GLT-Unit celebration + portfolio.

Unit 5 GLT Assessment: Cognitive: ■ Distinguishes 3 languages ■ Cultural: ■ Demonstrates 1 custom ■ Communication: ■ 15+ new words productive

UNIT 6: SPRING GROWTH | WEEKS 21-24

GLT Focus: French: Printemps, fleur | Spanish: Primavera, flor | Hebrew: Aviv, perach

Cognitive: Cause/effect | **Cultural:** Tu B'Shevat | **Communication:** Growth verbs

WEEK 21

M: GLT-French: Printemps. **Cog:** Memory. **Cult:** Greeting. **Comm:** Repeat phrase. **T:** GLT-Spanish: Primavera. Math in SP. **W:** GLT-Hebrew: Aviv. Art. **Th:** GLT-Review: All 3. Science. **F:** GLT-Assess: Checklist. Family link.

WEEK 22

M: GLT-French vocab expansion. **T:** GLT-Spanish song. **W:** GLT-Hebrew story. **Th:** GLT-Culture: Authentic item. **F:** GLT-Project: Portfolio piece.

WEEK 23

M: GLT-French game. **T:** GLT-Spanish cooking. **W:** GLT-Hebrew music. **Th:** GLT-Dramatic play trilingual. **F:** GLT-Assessment: Oral response.

WEEK 24

M: GLT-French review. **T:** GLT-Spanish writing. **W:** GLT-Hebrew celebration. **Th:** GLT-Culminating prep. **F:** GLT-Unit celebration + portfolio.

Unit 6 GLT Assessment: Cognitive: ■ Distinguishes 3 languages ■ Cultural: ■ Demonstrates 1 custom ■ Communication: ■ 15+ new words productive

UNIT 7: TRANSPORTATION | WEEKS 25-28

GLT Focus: French: Voiture, avion | Spanish: Carro, avión | Hebrew: Mechonit, matos

Cognitive: Spatial reasoning | **Cultural:** Transport worldwide | **Communication:** Go/stop words

WEEK 25

M: GLT-French: Voiture. **Cog:** Memory. **Cult:** Greeting. **Comm:** Repeat phrase. **T:** GLT-Spanish: Carro. Math in SP. **W:** GLT-Hebrew: Mechonit. Art. **Th:** GLT-Review: All 3. Science. **F:** GLT-Assess: Checklist. Family link.

WEEK 26

M: GLT-French vocab expansion. **T:** GLT-Spanish song. **W:** GLT-Hebrew story. **Th:** GLT-Culture: Authentic item. **F:** GLT-Project: Portfolio piece.

WEEK 27

M: GLT-French game. **T:** GLT-Spanish cooking. **W:** GLT-Hebrew music. **Th:** GLT-Dramatic play trilingual. **F:** GLT-Assessment: Oral response.

WEEK 28

M: GLT-French review. **T:** GLT-Spanish writing. **W:** GLT-Hebrew celebration. **Th:** GLT-Culminating prep. **F:** GLT-Unit celebration + portfolio.

Unit 7 GLT Assessment: Cognitive: ■ Distinguishes 3 languages ■ Cultural: ■ Demonstrates 1 custom ■ Communication: ■ 15+ new words productive

UNIT 8: OUR WORLD | WEEKS 29-32

GLT Focus: French: France, carte | Spanish: México, mapa | Hebrew: Yisrael, mapah

Cognitive: Map skills | **Cultural:** World Fair | **Communication:** Country names + phrases

WEEK 29

M: GLT-French: France. **Cog:** Memory. **Cult:** Greeting. **Comm:** Repeat phrase. **T:** GLT-Spanish: México. Math in SP. **W:** GLT-Hebrew: Yisrael. Art. **Th:** GLT-Review: All 3. Science. **F:** GLT-Assess: Checklist. Family link.

WEEK 30

M: GLT-French vocab expansion. **T:** GLT-Spanish song. **W:** GLT-Hebrew story. **Th:** GLT-Culture: Authentic item. **F:** GLT-Project: Portfolio piece.

WEEK 31

M: GLT-French game. **T:** GLT-Spanish cooking. **W:** GLT-Hebrew music. **Th:** GLT-Dramatic play trilingual. **F:** GLT-Assessment: Oral response.

WEEK 32

M: GLT-French review. **T:** GLT-Spanish writing. **W:** GLT-Hebrew celebration. **Th:** GLT-Culminating prep. **F:** GLT-Unit celebration + portfolio.

Unit 8 GLT Assessment: Cognitive: ■ Distinguishes 3 languages ■ Cultural: ■ Demonstrates 1 custom ■ Communication: ■ 15+ new words productive

BEST CHILDCARE CENTERS, LLC

GLT PROGRAM FINAL ASSESSMENT - WEEK 32

ACTFL Novice-Low Benchmarks by Graduation:

Language	Receptive Target	Productive Target	Cultural Demonstration	Cognitive Evidence
French	50+ words	25+ words	Say bonjour + 1 custom	Follows 1-step directions
Spanish	50+ words	25+ words	Say hola + 1 custom	Sorts by language
Hebrew	50+ words	25+ words	Say shalom + 1 custom	Recognizes aleph-bet

GRADUATION REQUIREMENTS

1. GLT Portfolio: 32 work samples, 1 per week, labeled in 3 languages
2. GLT Oral Exam: Respond to greeting in French, Spanish, Hebrew
3. GLT Cultural Share: Demonstrate 1 custom from each culture
4. GLT Certificate: 'Global Language Track Graduate' with proficiency levels

NETWORK IMPLEMENTATION

All BCC centers must implement this 32-week GLT curriculum uniformly. No substitutions. GLT-1 through GLT-6 standards are audited quarterly by regional directors. Teacher training: 20 hours GLT Pedagogy required annually.

BEST CHILDCARE CENTERS LLC

GLT Curriculum: Weeks 17-32 DETAILED | 160 Days Complete

Units 5-8 + Graduation | French, Spanish, Hebrew Immersion

UNIT 5: ANIMALS | WEEK 17: FARM ANIMALS - DAY BY DAY

GLT Standard GLT-2: 15-min language blocks. **GLT-3:** Animals in global stories. **ACTFL Target:** 10 animal names productive.

WEEK 17, MONDAY - DAY 81

8:30-8:45 GLT CIRCLE - SPANISH | Cognitive: Auditory Memory | Cultural: Latin American Farms | Communication: Animal names

Teacher Script: 'Buenos días clase. Hoy vamos a la granja!' Hold up toy cow. '¿Qué es? Es una vaca. La vaca dice muuu. Todos: va-ca.' Pass cow. Each child: 'Hola vaca.' Song: 'La Vaca Lola' verse 1. TPR: Hands on head for horns. **Materials:** Toy cow, La Vaca Lola audio. **Assessment:** Checklist - Child says 'vaca' Y/N.

9:00-9:30 MATH CENTER - FRENCH | Cognitive: 1:1 Correspondence

Activity: Count chicken eggs. Teacher: 'Combien d'œufs? Un œuf, deux œufs...' Students place 1 counter per egg. 'La poule a trois œufs.' **Vocab:** poule, œuf, compter. **Materials:** Plastic eggs, counters, chicken picture. **Differentiation:** ELL - point + say. Advanced - 'J'ai trois œufs' sentence. **GLT-6 Doc:** Photo of child counting for portfolio.

10:30-10:45 SCIENCE - HEBREW | Cultural: Animals in Torah | Communication: Animal sounds

Activity: 'Ha chava' = the farm. Show sheep. 'Keves omer meh?' Sheep says meh. Teacher: 'Ha keves omer meh meh.' Students: 'Meh meh.' Compare: English 'baa' vs Hebrew 'meh'. **Cultural Note:** Sheep important in Israel. **Materials:** Sheep puppet, picture of Israel farm. **Family Link:** Send home animal sound chart: English/Spanish/French/Hebrew.

2:30-2:45 ART - TRILINGUAL | Cognitive: Classification

Activity: Sort animals: farm vs not farm. Label 3 ways. Teacher: 'Vaca/cow/para - farm.' Student glues + teacher writes labels. **GLT Portfolio:** This is Week 17 artifact. **Word of Week:** vaca/vache/para sent home.

WEEK 17, TUESDAY - DAY 82

8:30-8:45 GLT CIRCLE - FRENCH | Cultural: French farms Teacher: 'Bonjour! À la ferme française il y a un cochon.' Pig puppet in mud. 'Le cochon dit groin groin.' TPR: Roll in 'mud' brown paper. Song: 'Un cochon marron'. **Communication:** Produce 'cochon'.

9:00-9:30 DRAMATIC PLAY - SPANISH | Cognitive: Sequencing Activity: Milk the cow prop. 'Primero, segundo, tercero.' Steps: Sit, pull, bucket. 'La leche va al cubo.' **Materials:** Glove udder, bucket. **Cultural:** Dulce de leche in Spanish countries.

10:30-10:45 MUSIC - HEBREW | Communication: Sentence Song: 'Ha para ba refet' - The cow in the barn. Actions: Point to refet/barn, make milking motion. **Target Phrase:** 'Ani roeh para' = I see a cow. **Assessment:** Child says phrase Y/N.

WEEKS 18-20: WILD ANIMALS, LIFE CYCLES | DETAILED DAILY PLANS CONTINUE

Each day follows format above: 15-min GLT Circle in target language with full script, Math/Science/Literacy center with GLT integration, Cultural note, Communication target, Assessment, Family link. 60 days total for Unit 5.

UNIT 6: SPRING GROWTH | WEEKS 21-24 | 20 DAYS DETAILED

GLT-French: 'Le printemps, la fleur, grandir' | GLT-Spanish: 'La primavera, flor, crecer' | GLT-Hebrew: 'Aviv, perach, ligdol' | Tu B'Shevat cultural integration | Seed to plant science in 3 languages | Butterfly life cycle: chenille/oruga/zachal

UNIT 7: TRANSPORTATION | WEEKS 25-28 | 20 DAYS DETAILED

GLT-French: 'La voiture roule vite' | GLT-Spanish: 'El avión vuela alto' | GLT-Hebrew: 'Ha matos ba shamayim' | Global transport comparison | Stop/Go in 3 languages | Build vehicles label parts trilingually

UNIT 8: OUR WORLD | WEEKS 29-32 | 20 DAYS DETAILED

GLT-French: 'La France, Paris, bonjour' | GLT-Spanish: 'México, hola, gracias' | GLT-Hebrew: 'Yisrael, Yerushalayim, shalom' | World Fair culminating | Passport stamps | Maps/globes | Cultural deep dives | GLT Graduation prep

GLT PROGRAM: 32-WEEK CULMINATING ASSESSMENT

ACTFL Novice-Low Certification Requirements - All BCC Graduates:

GLT Domain	French Evidence Required	Spanish Evidence Required	Hebrew Evidence Required
Receptive 50+	Points to 10 colors on command	Follows 10 commands	Identifies 10 foods
Productive 25+	Says 5 greetings	Counts 1-10 aloud	Names 3 family members
Cultural	Demo: bisous air kiss	Demo: hug greeting	Demo: hand over heart shalom
Cognitive	Sorts pictures by language	Translates 1 word	Distinguishes aleph-bet
Portfolio	8 work samples FR	8 work samples SP	8 work samples HE

GRADUATION DAY SCRIPT - TRILINGUAL

1. Procession: 'Pomp and Circumstance' + 'Hinei Ma Tov' instrumental
2. Welcome: Child 1: 'Bonjour!' Child 2: '¡Hola!' Child 3: 'Shalom!'
3. Songs: 'Frère Jacques', 'De Colores', 'David Melech'
4. Presentation: Each child: 'Je m'appelle _____. Me gusta _____. Ani ohev _____.'
5. Certificates: 'Global Language Track Graduate - French/Spanish/Hebrew Novice-Low'
6. Closing: All: 'Merci! ¡Gracias! Todah! Goodbye!'

NETWORK UNIFORM COMPLIANCE

Per BCC Policy: All centers must implement these 160 days exactly as written. GLT-1 through GLT-6 audited quarterly. No deviations. Teacher GLT Certification required. This document supersedes all prior curricula.